



INSTITUTIONAL DEVELOPMENT PLAN

UNDER

RASHTRIYA UCHCHATAR SHIKSHA ABHIYAN

SCHEME OF MHRD

SUBMITTED TO

JHARKHAND STATE HIGHER EDUCATION COUNCIL

Yojna Bhawan, Nepal House, Doranda, Ranchi, Jharkhand 834002



SUBMITTED BY

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मयुराक्षी ग्रामीण महाविद्यालय, रानीश्वर
पो०-रानीश्वर, जिला-दुमका (झारखण्ड)

MAYURAKSHI GRAMIN COLLEGE

P.O.-RANISHWAR :: DIST.-DUMKA (Jharkhand)

S.K.M UNIVERSITY, DUMKA

NAAC ACCREDITED GRADE 'B'

पत्रांक :

दिनांक :

To,

The State Higher Educational Council

Yojna Bhawan, Nepal House, Doranda, Ranchi, Jharkhand 834002

Sir/Madam

With reference to the above, our college IDP is being submitted for your kind perusal and further processing. I also certify that all the information provided in this Intuitional Development Plan (IDP) for RUSA is true and fair to the best of my knowledge.

Thanking you,

Yours sincerely

(Prof. Abdul Rayees Khan)

Date:

Place:

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Profile of the College

This college was initiated by the benevolent social works of the locality in 1985, on 27/01/1985. This was an important and initial landmark in the progress of higher education at Ranishwar Block, one of the oldest Block (a project of the period) of old Bihar. Before the initiation of this college only matriculation level education imparted by the 4 high school including Amjora S.C English high school, an oldest one of Dumka district. Initially Intermediate level education was imparted by this college & gradually just after two years Degree level education was started & people of the area held a meeting on 05/05/1990 and decided to open a separate system of imparting degree level education at a separate college and the same name was proposed by the people and that was another land mark in the progress of degree level education in this locality, which was totally neglected in the field of higher education as, this area is far away from Dumka Sub divisional headquarter and there was no college in around 50-60 KM radius of the area. So the students were compelled to remain satisfied with matriculation level education in this area. At present our college has the added challenge of catering education primarily to the economically under privileged section. Our task is to offer quality education with social, moral and ecological coded to the rural region. More specifically our vision is to lead and guide our students in their path of success and progress set on prosperity and posterity. The vision is to produce students who excel in their chosen fields academically and professionally.

We aim at imparting education that not only propels the students up the career ladder but makes them responsible citizens. The avowed motto of the institution is to discipline the human mind ultimately leading to inner freedom and harmony. The real greatness of a passion depends on his mental make up its stature and poise as embodied in the line picked from humanity.

The core mission is to strive from excellence in our academic social pursuits upon which the 26 years old foundation and faith of our college lies. The quest for the holistic development of students has been getting the discussion making of the college is to contribute creatively to the enrichment of the intellectual and manpower resources of the nation.

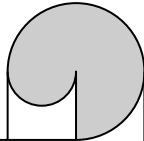
I feel little introduction of historical phenomena of the place Ranishwar where the college is situated is necessary to give emphasis upon our esteemed institution. As stated above that Ranishwar Block is one of the oldest one of joint Bihar, it is notable that a tragic background of Hool Movement for getting the Azadi of the Nation is attached to our Block. During that period a great mass people gathered at 'Deguli Dohar' of this Block on the bank of river Mayurakshi, and the cruel British came to know the gathering and sent a troop of force to the spot and fired blindly on the mass gathering and hundred and hundred people lost their lives coloring the water of river Mayurakshi red, it was a sad event in the past history of this area.

Secondly Dr. Rajendra Prasad the first Indian President visited our place in 1939 during the freedom movement to make the people of the area alert about the movement.

A shiv mandir is situated at Ranishwar where a 'Telpura Mela' is held and thousand and thousand people gather to offer puja every year in the month of April.

Name of the place Ranishwar was given historically by the Rani Draupadi during her visit to this area in disguise many years ago.

However students are admitted here on the performance of H.S Examination adhering to Govt. reservation policy. Most of the students admitted are from schools and Inter colleges where the medium of instruction is Bengali. They have a very low socio economy background. Most of them are first generation learners. Their parents have never touched the portal of higher education in their life. The mission is to help the under privileged rural students to move up in the academic and social pursuits.



Mayurakshi Gramin College, Ranishwar

Vision:

To impart quality education for rural, tribal and marginalised students to meet new challenges of life and to make them good, self-reliant and capable citizens of the society and the country

Mission:

The mission of the college is to sustain the unsustainable marginalised boys and girls students from the socially and economically backwards society from the rural and tribal area.

1. INSTITUTIONAL BASIC INFORMATION

1.1 Institutional Identity:

- Name of the Institution : MAYURAKSHI GRAMIN COLLEGE,
RANISHWAR, DUMKA, JHARKHAND
- Is the Institution approved by regulatory body? : Yes
- Furnish approval no. :
- Type of Institution : Govt. aided
- Statutes of Institution : Affiliated Institution
- Name of Head of Institution and Project Nodal Officers

Head and Nodal Officer	Name	Phone Number	Mobile Number	Fax Number	E-mail Address
Head of the Institution (Full time appointee)	Prof. Abdul Rayees Khan	-	9304036539	-	abdulrayeeskhan@gmail.com
RUSA Institutional Coordinator	Prof. Prasant Patar	-	7992252516	-	prasantPatar1966@gmail.com
Nodal Officers for:					
Academic Activities	Prof. Swarn Kumar Singh	-	7903519525	-	swarankumarsingh@gmail.com
Civil Works Including Environment Management	Prof. B. C. Jha	-	8102868684	-	bjha01969@gmail.com
Procurement	Prof. Rupam Kumari	-	9546408802	-	rupamkumari.m.g@gmail.com
Financial aspects	Prof. Joymangal Roy	-	8084012414	-	royjoymangal46@gmail.com
Equity Assurance Plan Implementation	Prof. Abarna Roy	-	7903300125	-	abarnaroy434@gmail.com

1.2 Academic Information :

- UG programs offered in Academic year 2020-21

Sl.No.	Title of Programs	Level (UG, PG, PhD)	Duration (Years)	Year of Starting	Sanctioned Annual Intake	Total Student Strength
1.	Arts(Hons.)	UG	3 Years	1995	3900	492
	Arts(General)	UG	3 Years	1995	-	23
2.	Science(Hons.)	UG	3 Years	1995	800	117
	Science(Hons.)	UG	3 Years	1995	-	03
3.	Commerce(Hons.)	UG	3 Years	1995	300	06
	Commerce(General)	UG	3 Years	1995	-	00

- Whether Institution is Accredited? Yes
- Grade B
- When 28th March 2017
- **Accreditation Status of UG programs:**

Title of UG programs being offered	Whether eligible for accreditation or not?	Whether accredited as on 31st March 2021?	Whether “Applied for” as on 31st March 2021?
B.A.	Yes	Yes	Yes
B.Sc.	Yes	Yes	Yes
B.Com.	Yes	Yes	Yes

- **Accreditation of Status of PG programs: N.A**

Title of PG programs being offered	Whether eligible for accreditation or not?	Whether accredited as on 31st March 2021?	Whether “Applied for” as on 31st March 2021?
-	-	-	-

1.3 Faculty Status(Regular/On-ContractFacultyasonMarch31st,2021)

Faculty Rank	No. of Sanctioned Regular Posts	Present Status: Number in Position by Highest Qualification												Total Number of regular faculty in Position	Total Vacancies	Total Number of contract faculty in Position
		Doctoral Degree				Masters Degree				Bachelor Degree						
		Engineering Disciplines		Other Disciplines		Engineering Disciplines		Other Disciplines		Engineering Disciplines		Other Disciplines				
		R	C	R	C	R	C	R	C	R	C	R	C			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15= (3+5+7+9+11+13)	16= (2-15)	17= (4+6+8+10+12+14)
Prof																
Asso Prof																
Asst Prof	57	-	-	08	00			20	06					28	29	06
Total																

Prof = Professor, Asso. Prof = Associate Professor, Asst Prof = Assistant Professor, R=Regular, C=Contract

1.4 Baseline Data(all data given for the following parameters to ALL disciplines)

S. No	Parameters	
1	Total strength of students in all programs and all years of study in the year 2020-21	2191
2	Total women students in all programs and all years of study in the year 2020-21	835
3	Total SC students in all programs and all years of study in the year 2020-21	39
4	Total ST students in all programs and all years of study in the year 2020-21	209
5	Total OBC students in all programs and all years of study in the year 2020-21	344
6	Number of fully functional P-4 and above level computers available for students in the year 2020-21	34
7	Total number of text books and reference books available in library for UG and PG students in the year 2020-21	15896
8	Student-teacher ratio% of UG students placed through campus interviews in the year 2020-21	1/64
9	% of PG students placed through campus interviews in the year 2020-21	NA
10	% of high quality undergraduates (>75% marks) passed out in the year 2020-21	6%
11	% of high quality postgraduates (>75% marks) passed out in the year 2020-21	NA

12	Number of research publications in Indian refereed journals in the year 2020-21	06
13	Number of research publications in International refereed journals in the year 2020-21	04
14	Number of patents obtained in the year 2020-21	-
15	Number of patents filed in the year 2020-21	-
16	Number of sponsored research projects completed in the year 2020-21	-
17	The transition rate of students in percentage from 1 st year to 2 nd year in the year 2020-21 for : (i) all students (ii) SC(iii)ST(iv)OBC	ALL
18	IRG from students' fee and other charges in the year 2020-21 (Rs. In lakh)	5382379.00
19	IRG from externally funded R&D projects, consultancies in the year 2020-21 (Rs. in Lakh)	00
20	Total IRG in the year 2020-21 (Rs. in Lakh)	5382379.00
21	Total annual recurring expenditure of the institution in the year 2020-21 (Rs. in Lakh)	8190313.00

2. Institutional Development Proposal (IDP)

2.1 Give the Executive Summary of the IDP.

The vision of the institution is to enlighten, empower and ennoble the learners and ensure that the students are properly facilitated for qualitative improvement. The institution is keen to see that the students studying in the institution have sufficient facilities to learn, read and play. So the first priority is to build sufficient infrastructure like well-equipped ICT class rooms, Computer Centre, playground, an auditorium, spacious library and state of the art laboratories, more separate hostels for girls and boys, college canteen, differently-abled friendly campus, proper sanitation and drinking water facility.

In our college innovative teaching methodologies are practised in every stage to empower students. An assortment of committees and cells are functioning to empower the students like Placement cell, Women Empowerment and Harassment prevention cell, NSS, NCC, Sports committee, Cultural committee, Eco-Club and Students welfare committee. All these cells community oriented and provide opportunities for students to serve the society at large.

Another important initiative of the institution is to set up e-library with Infilibnet facilities so that both students and teachers are provided with e-books and e-journals. The library also wishes to increase the number of journals and renew subscriptions of previously subscribed journals. The institution has plans to create functional subject-wise forums in each of its departments, wherein every department is asked to conduct outreach programs like seminars, workshops, conferences at all levels and use the resources of both students and its faculty to benefit society at large. The students act as resource persons in their respective villages and adopted villages in implementing various Government projects for e.g, NSS, NCC, Eco-club and Health Camps. They are started by the students in their respective villages to use opportunities to interact with and assist the needy ones. This will encourage their research capabilities. Since the learning outcome/ success ratio of the students is average, the institution has plans to improve their examination results through Remedial classes. Coaching classes for Competitive exams will be conducted to increase their employability. To increase their self-employment, Certificate courses on Computer Applications, Secretarial practises, Apparel designing, Tailoring, fine art and Beautician course will be introduced.

The institution also has plans to impart computer skills to its faculty, administrative staff and students and make them techno-savvy so that they can learn more and they can be reachable. The goal is to see that all the teaching faculty get registered for PhD and all of them publish articles in peer-reviewed journals. To improve the pedagogical practises and subject specific knowledge of the faculty, certain training programmes will be arranged. To upgrade the management skills of administrative staff and faculty, training on Soft skills, UGC acts and University acts will be arranged.

2.2 Provide the SWOC analysis carried out:

2.2.1 Methodology

All the stakeholders of the institution constituting the teaching and non-teaching staff along with students, alumni and some parents have discussed various issues pertaining to the college. The core committee headed by IQAC committee and the stakeholders have arrived at the following SWOC analysis. The present methodology included and analysed the following components-

- Information and data collected from Academic and Administrative
- Student opinions in the form of feed back
- Parents-Teachers Meeting feedback
- Brainstorming by faculty
- Non-teaching staffs' feedback
- All other stakeholders' opinion

Strengths:

Ranishwar, a rural village about 50 km from Dumka District of Jharkhand, is easily accessible to the nearby rural areas. It has **total population of 101,667** as per the Census 2011. Out of which 51,115 are males while 50,552 are females. The **Average Sex Ratio of Ranishwar Block is 989. The total literacy rate of Ranishwar Block is 60.06%**. The male literacy rate is 59.19% and the female literacy rate is 42.55% in Ranishwar Block. In Ranishwar, Schedule Tribe (ST) is 45.1% while Schedule Caste (SC) constitutes 7.8% of total population. It provides an ideal location to fulfil the college's mission of empowering students from rural areas. The strengths include:

- S1.** Healthy enrolment of students.
- S2.** Motivated Principal and Committed Staff
- S3.** Sufficient Own land for further infrastructural development
- S4.** NSS, NCC and Eco club which promote social responsibility among the students.
- S5.** Sports for students and opportunities to participate in university, state, national and open tournaments.
- S6.** Faculty in all subjects
- S7.** A supportive system encourages participation in seminars, research activities and publications.
- S8.** Student counselling and Student Grievance cell to address the needs of students
- S9.** Inflibnet for E-library.

Weaknesses:

- W1.** Lack of basic infrastructure indicated in the shortage of classrooms,
- W2.** Inadequate financial assistance for library books and automation.
- W3.** Lack of sports facilities and indoor stadium.
- W4.** No auditorium.
- W5.** Insufficient Training programmes for faculty to upgrade themselves for the latest developments within the subject area.
- W6.** Soft skills of students.
- W7.** Less Institution- Industry interaction.
- W8.** Shortage of Computers
- W9.** Limited Resources and facilities of laboratories and lack of modernization of existing laboratories.
- W10.** No Hostel accommodation For ST and SC Boys and there are only 20 hostel seats for Girls.
- W11.** No spacious rest rooms for girls.
- W12.** No provision for Department wise staff rooms.
- W13.** No separate Library Space/furniture, Reference section and Reading Room
- W14.** Only 3 smart/ technology enabled classrooms.
- W15.** Inadequate exposure of students to 'real world' situations before/during graduation.
- W16.** Adverse effects of globalization, media & technology on the younger generation.

Opportunities:

- O1.** Increasing enrolment especially of Girl students.
- O2.** More scope to provide quality higher education to rural students.
- O3.** Possibility to Increase the innovation and research in rural areas and harness local talents.
- O4.** Increasing enrolment of students belonging to the marginalized sections including SC, ST, OBC and Minority groups.
- O5.** Tie-up opportunities with various Governmental organisations and NGOs.
- O6.** Establishing vocational courses, add-on courses and self-employment training.
- O7.** Sports facilities for students and opportunities to participate in university, state, national and open tournaments to compete and gain confidence and exposure.
- O8.** Help the students in career opportunities after graduation.
- O9.** Help the students in preparing for competitive examinations.
- O10.** The students are provided facilities of open gym for physical fitness.

Challenges:

- C1.** There is no monetary support for the college to invite external experts to the departments.
- C2.** If the college does not get proper infrastructure and hostel facilities the students are likely move to neighbouring district.
- C3.** Lack of demand for Commerce/Science Courses
- C4.** Unwillingness among the parents and alumni to participate in college developmental activities
- C5.** Ever growing Competitiveness in various Examinations and demanding eligibility criteria for recruitment in various services.
- C6.** Many below average students are admitted. Teaching them is a challenging task.

2.2.2 Strategic Plan for institutional development based on SWOC analysis

Building up on our strengths, to introduce new courses to make education accessible to more women students from rural areas and less privileged sections of the society.

- To enhance the quality of courses currently offered by making them more relevant, skill focused and responsive to the demands of the employment industry and to introduce Add on courses to improve employability of the students.
- To improve the current infrastructure.
- To make teaching learning process more effective by introducing more smart classrooms, ICT integrated teaching and trained faculty in innovative teaching methodology.
- Improve social responsibility and awareness in the students by pushing for more collaborative interaction between agencies working with a social concern.

2.2.3 How the key activities proposed in the Institutional Development Proposal are linked with the results of SWOC Analysis

Sl. no	Key activities	Link to SWOC analysis	Requirements	Budgetary allocation in lakhs
1.	Introducing new courses and strengthening existing course.	S1,S3,W1,W7,W9,W12, C2 W13,W14,O2	Infrastructural facilities- classrooms, library, laboratories, auditorium, indoor stadium, training and faculty development	203 LAKH
2.	Improving employability	W5,W6,O6,C3,C1,S8,C5,C6	Infrastructure- Smart classes, Computers Training and faculty development, management of add on courses.	
3.	Improving infrastructure	S3,S5,O7,C2,W1, W3,W9,W13,W12	Library automation, classrooms, laboratories, toilets, staffroom, sports room.	
4.	Enhancing quality of the teaching learning programmes	W2,W7, O7,O2, O10	Smart classes, computers, projectors, ICT integration, laboratories	
5.	Improve social responsibility and civic awareness among students	S4,O5,O9	Regular interactions and programmes with social organizations, managing and setting up collaborative proposals and plans with NGOs and conducting special camps	11 LAKH

6.	Faculty development and enrichment	S7,W5	Faculty development programmes, teacher exchange or teacher internship programmes , enhancement of R&D	7 LAKH
7.	E-governance	S1,S2,S9	Office &Library automation, up gradation of website, software support	5LAKH

2.3 Specific Objectives and expected results linked to the SWOC analysis

Sl. No.	Specific objectives	Link to SWOC analysis	Expected outcome
1	Open new courses in Fine arts, and BCA, BBA and Various certificate Courses.	S1,C3	There is greater access and equity in education, employment and opportunities for growth of the students.
2	Enhance the relevance and quality of existing courses by introducing add-on courses-accounting, web-designing, apparel and beautician course.	W17,W16,O3,C3,C5	There is a grater employability and provision for students to go on higher studies and research.
3	Strengthen the placement cell and improve networking conducting classes for competitive exams and collaboration With local and other industries	W6,W7,W15,W16,C5	There will be great opportunity for more number of students to be employed.
4	Address infrastructure requirements-Library building, auditorium, indoor stadium to be constructed, digitalization of the library, science and language laboratories to be set up, more than 20 technology enabled classrooms, toilets, staffrooms, playground and, projectors, computers.	S1,S3,S5,W1,W3,W15	There will be a chance for quality education through better infrastructure.
5	Introduce ICT based instruction, smart classrooms, books, magazines, journals, e-journals, reading room	W13, O2	Quality education through effective teaching methodology will be great for students

6	Enable private public partnership by inviting and collaborating with NGOs and other agencies	S4,W15,O3,O5	Social Responsibility, civic awareness and self-confidence among students.
7	Organize and attend seminars, workshops, conferences, encourage research projects and publications, provide consultancy services.	S7,O3,O5,W14,W15	It gives a opportunity to better equipped faculty promoting quality education.
8	Office automation, management of admissions and examinations, website up gradation	W5	E- Governance promoting accuracy and efficiency.

2.4 Provide an action plan for: (max 1 page each)

A. Improving employability of graduates: The institution has plans to train students in various employable skills like learning

- Basic English grammar and Communication skills in English,
- Certificate courses in Computer application , hardware, web programming
- Basic ICT ,Entrepreneurial skills and interpersonal skills
- Skills in traditional handicrafts and self-employment,
- Soft skills and personality development
- Beautician course.

There are also plans to develop capacity development projects to students so that their employability is increased through add on courses, certificate courses, workshops, seminar etc., Teacher and Students are encouraged to take up research projects and innovative projects.

Time activity chart

Sl. no.	Domain	Time required In months	2022-23				2023-24				2024-25			
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
1	COMPETITIVE EXAMS General aptitude	3												
	Mathematical skills	3												
	Mental ability	3												
2	SELF EMPLOYABILITY CERTIFICATE COURSE Apparel designing	3												
	Web designing course	3												
	computer hardware training	3												
	Beautician course	3												
3	LIFE SKILLS Soft skills and personality development.	3												
	Secretarial practice	6												

- **Secretarial practices and coaching on competitive exam preparation**

No	Employability Programmes	Budget Allocation per 100 students			Total Bud get in lakhs	Link to Budget Proposal
		2022-23	2023-24	2024-25		
1	Competitive exams	75,000	150000	150000	3.75 lakh	2.12. Sl. No.5
2	Certificate course	150000	300000	300000	4.5 lakh	
3	Life skill Training	50000	100000	100000	2.5 lakh	
Total					10.75 lakh	

B. Increased learning outcomes of the students:

In order to increase the learning outcomes of the students the institution has directed all the departments to adapt all measures to improve the results like taking remedial classes for slow learners and taking the help of advanced learners to assist the slow learners.

- Motivational classes are conducted to increase an urge to complete their courses. Attempts are made to increase transition rate and pass percentage of weak students.
- Courses and training to develop life skills and learning abilities.
- Life skills will be organized through various cells.
- Academic skills through tutorial and other means.
- Promotes cultural skills through extracurricular activities
- Field surveys, Industrial visits and study tours will be conducted regularly in respective subjects.
- Project works, periodical seminars, workshops, special lectures, group discussions will be arranged.
- The modern pedagogical tools are effective learning. Modern ICT be used more and more to make the learning experience more effective.

Time activity chart

Sl no.	Domain	Time required In months	2022-23				2023-24				2024-25			
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
1	Motivational	3 months												
2	Educational tours	1week												
3	ICT education	3 months												
4	Spoken English	10 months												
5	Projects	3 months												
6	Seminars and workshops	1 week												

Learning outcome budget allocation chart

Sl. No	Employability Programmes	Budget Allocation per 100 students			Total Budget in lakhs	Link to Budget Proposal 2.12
		2022-23	2023-24	2024-25		
1	Motivational	50000	50000		1.00	Link to Budget Proposal 2.12 Sl. No. 3&5
2	Educational tours	150000	150000	150000	4.5	
3	ICT education	25000	50000	50000	2.25	
4	Spoken English	5000	50000	50000	1.25	
5	Projects	25000	50000	50000	1.25	
6	Seminars and workshops	25000	50000	50000	1.25	Link to Budget Proposal 2.12 Sl. No. 3&5
	Total				8.25	

C. Obtaining autonomous institution status within 2 years

Being an Affiliated Institution the Autonomous would require Jharkhand Administration's Policy, Formulations and direction.

D. Achieving the targets of 60% of the eligible UG and accredited within two years of joining the Project and 100% accreditation obtained and applied for by the end of the Project of the eligible UG programs.

The College already been Accredited with all UG Programs and further efforts will be made to accreditation for other new Programs and certificate courses within the project.

E. Implementation of academic and non-academic reforms (details given in RUSA Document)

- Separate Cell is formed for Project Execution to insure fulfillment of RUSA objective in letter and spirit.
- Every Faculty member will be encouraged to attend to faculty development programmes.
- They will be encouraged to publish paper in Journal of repute Nationally/ Internationally.
- The Faculty member will be advised to provide external consultancy services through Industries and Academic Tie- ups.

F. Improving interaction with industry:

- The institution plans to sign MOU's with local industry for research, training and employing the students.
- Students are encouraged to collect data of industry's functioning in the area.
- Promote collaborative inter disciplinary research.
- Students are encouraged to do projects in the nearby industries

Time activity chart

Sl. no.	Domain	Time required In months	2022-23				2023-24				2024-25			
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
1	Orientation class	2 weeks												
2	Motivational	1week												
3	Workshops	1 week												

Learning outcome budget allocation chart

Sl. No	Employability Programmes	Budget Allocation in lakhs per 100 students			Total Bud get in lakhs	Link to Budget Proposal 2.12
1	Orientation class		50000	50000	1.00	2.12 Sl. No. 5
2	Motivational	25000	25000	50000	1.00	
3	Workshops	50000	50000	50000	1.50	
	Total				3.50	

Time activity chart

Sl. no.	Domain	Time required In months	2022-23				2023-24				2024-25			
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
1	Add-on course to suit industry	3 months												
2	Industrial visit	1week												
3	Arranging lectures from industrial	1 week												

	experts												
4	Projects with the local industry	3 months											

Improving interaction with industry budget allocation chart

Sl. No	Programmes	Budget Allocation in lakhs per 100 students			Total Bud get in lakhs	Link to Budget Proposal 2.12
		2022-23	2023-24	2024-25		
1	Add-on course to suit industry	100000	100000	100000	3.00	2.12 Sl. No. 5
2	Industrial visit	50000	50000	50000	1.50	
3	Arranging lectures from industrial experts	25000	50000	50000	1.25	
4	Projects with the local industry		75000	75000	1.50	
	Total				7.25	

G. Enhancement of research and consultancy activities:

A functioning research cell will be set up in the institution to

- Plans and organize seminars and workshops to provide information about research methods and techniques to both students and teachers.
- Upgrade library and lab to meet research requirement
- To develop network with other universities for faculty and student exchange program
- Promotion of research and entrepreneurial activities
- To provide consultancy services in teaching spoken English, grammar and basic computer courses.
- Promote industry academia partnerships
- Focus R and D on improving present technologies, developing indigenous one and enhancing production and productivity.

Time activity chart

Sl. no.	Domain	Time required In months	2022-23				2023-24				2024-25			
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
1	Subscribing to e-journals and journals	3 months												
2	Setting Up of research centre	6 months												
3	Arranging lectures, seminars and workshop for teachers	3 months												

Improving interaction with industry budget allocation chart

Sl. No	Employability Programmes	Budget Allocation			Total Bud get in lakhs	Link to Budget Proposal 2.12 Sl. No. 5
		2022-23	2023-24	2024-25		
1	Subscribing to e-journals and journals	10000	10000	10000	0.3	2.12 Sl. No. 2&3
2	Setting Up of research centre		500000		5	
3	Arranging lectures, seminars and workshop for teachers	50000	100000	100000	2.5	
	Total				7.8	

2.5 Action plan for organizing a finishing school and for improving academic performance of SC/ST/OBC academically weak students through innovative methods, such as remedial and skill development classes for increasing the transition rate and pass rate with the objective of improving their employability.

- Identify weak students
- Design remedial measures like improve the communication skills through group discussions
- Remedial Coaching for SC/ST / OBC & Minorities.
- Coaching for NET/SET for SC / ST/ OBC & Minorities.
- Coaching Classes for competitive exams to SC/ST / OBC & Minorities.
- Career & Counselling Cell (CCC).
- Personal interview techniques and special coaching.

Innovative methods:

- Identify skill gap, Motivate students, develop industries specific skills, and increase brain storming sessions for self-awareness and self-analysis, continuous appraisals.

Action Plan

Sl. no.	Programme	Time required In months	2022-23				2023-24				2024-25			
			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
1	Remedial Class	3 months												
2	Soft Skill Training	3 months												
3	Motivational	3 months												
4	Training for competitive exams	6 months												
5	Coaching for NET/SET exam	3 months												

Budget allocation Plan

Sl. No	Programmes	Budget Allocation in lakhs per 100 students			Total Bud get in lakhs	Link to Budget Proposal 2.12 Sl. No. 6
		2022-23	2023-24	2024-25		
1	Remedial Class	75000	100000	100000	2.75	2.12 Sl. No. 6
2	Soft Skill Training	50000	50000	50000	1.50	
3	Motivational	25000	25000	25000	0.75	
4	Training for competitive exams	0	50000	100000	1.50	
5	Coaching for NET/SET exam	0	50000	50000	1.00	
	Total				7.50	

2.6 Provide an action plan for strengthening of PG programs and starting of new PG programs.

NA

2.7 Summary of Training Needs Analysis Carried out (TNA)

Institutional plans to spend at least 10% institutional project outlay on faculty and staff development in these following areas.

- Basic and advanced Pedagogy.
- Up gradation of qualifications.
- Improving competence in teaching and training.
- Development of modern learning resources and teaching aids
- Training on UGC and University Act
- New techniques in research, improving competence in research and consultancy.
- Deputation to seminars, conferences and presentation of research papers.
- Establishing linkages with academic and research institutions and industry, Student counselling.

Action Plan

Sl no.	Nature of Training	No Staffs	Time in months	2022-23				2023-24				2024-25			
				Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
1	Basic & Advanced Pedagogy training to all faculty	24	1												
2	Subject and domain Knowledge Enhancement	24	1												
3	Attendance in activities such as workshops and seminars	24	1 week												
4	Improvement in faculty qualifications	24	6												
5	Improving research capabilities	24	3												

Budget Allocation chart

I	Short Term Training				Medium Term Training			Long Term Training		
Sl. No.	Name of Training	Numb er of Days	Numb er of faculty	Rate per Faculty Person day	Number of Months	Number of Faculty	Rate per Faculty Person Month	Numbe r of Years	Number of Faculty	Rate per Faculty Person Years
1	Basic Pedagogy	2	34	500	20 days	34	5000			
2	Advanced Pedagogy	6	34	600	21 days	34	5000			
3	Subject/ Domain Knowledge	6	34	2000	21days	34	5000	1 year	34	20000
4	ICT Training	6	34	500	3 month	34	2000			
5	Research Methodolog y	2	34	500	1 month	34	2000			
6	Administrat ive training	6	34	1000	2 weeks	34	2000	1 year	3	20000
	Total			173400			714000			740000
					Grand Total			1627400		

2.8 Provide an action plan for Training and Technical and other staff in functional areas.

- Update new skills and competencies to handle new laboratory instruments and equipment.
- Library digitalization and Developments in library sciences,
- Recent developments in the science of sports ,
- Motivate the staff for training and to enhance administrative staff development training programs on Modern office equipment, Software, Office automation, Maintenance of records, Procedures and Friendliness towards faculty and students.

Action Plan

Sl no.	Department/Section	No Staffs	Time in months	2022-23				2023-24				2024-25			
	Nature of Training			Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
1	Library/ Library digitalization and automation	1	3												
2	Physical Education	1	3												
	Recent developments in the science of sports														
3	All Office staffs	16	3												
	Office Automation														

	and Computer													
4	All office and Teaching Staff	40	3											
	RTI Office Procedure													

Sl. No	Training	Budget Allocation in Rs			Total Bud get in lakhs	Link to Budget Proposal 2.12 Sl. No. 3
		2022-23	2023-24	2024-25		
1	Library digitalization and automation	50000			3.2 lakh	2.12 Sl. No. 3
2	Recent developments in the science of sports		100000			
3	Training on UGC and University Act		25000	25000		
4	Office Automation and Computer		50000	50000		
5	RTI Office Procedure		10000	10000		
	Total					

2.9 Describe the relevance and coherence of IDP with States/National industrial Economic Development Plan.

- Need for quality achievement, providing infrastructural support and modernizing administration as the primary concerns
- The objective of the proposals should cater to the requirement of the State so that the inputs of the institution could benefit the region.
- It should confirm to the Government objective of higher education to improve Gross Enrolment Ratio (GER) and align with the States and Regional economic development plan.
- Achieving social justice and social equity through higher education.
- Empowering students to become responsible citizens.
- Empowering women and the marginalized pupil through higher education.

2.10 Describe briefly the participation of departments / faculty in the IDP preparation.

Action plan are made for the proper co-ordination with faculties of various departments. A proper integrated and co-ordination mechanism with different committees will be made. The steps involved in arriving at the proposal are as follows.

- A meeting session organized by IQAC to conduct the SWOC analysis.
- Student feedback constitutes a crucial component in the SWOC analysis.
- Having identified the key areas, objectives for the Institutional Plan arrived at in discussion with the faculty
- Inputs from departments of library and sports department sought to prepare the plan.
- Administrative staff support sought at specific junctures during the preparation of the plan.

2.11 Describe institutional project implementation arrangements with participation of faculty and staff.

Based on the analysis and discussions with the core committee and other members, Institutional level bodies were formed and the project responsibilities assigned to each bodies. The detailed function of each body is as below.

Board of Governors (BoG)

- Take all policy decisions,
- Forms supervise and Guide various committees,
- Ensure proper utilization of project fund and timely submission of Utilization Certificates.
- Monitor progress with transparency.

Project Monitoring Unit

The College has formed a project Monitoring Unit with appropriate representation from academic officials of the Institution, faculty, senior administrative officers, technical and non-technical support staff and students.

The Unit will be responsible for monitoring of the project at the institutional level in order to implement the governance reforms proposed under RUSA. The Project Monitoring Unit will perform the following roles:

- Procurement of Goods, Works and Services
- Financial management
- Implementation of faculty and staff development activities and programs
- Monitoring project implementation
- Achievement of targets for all indicators as proposed and keeping MIS updated
- Organizing efficient conduct of monitoring and performance audits

2.12 Provide an Institutional project budget as per table below:

Institutional project Budget (this is meant for existing institutions) (Rs. In Lakhs)

Sl. No.	Activities	Project Life Allocation Rs in Lakh	Financial Year				
			2022-23	2023-24	2024-25	2025-26	2026-27
1	Infrastructure	350					
	Construction of libraries	80	80				
	Construction of classrooms	70		70			
	Construction of auditorium	100			100		
	Modernization and strengthening of laboratories	15		5	10		
	Establishment of new laboratories for existing UG Programs.	20		10	10		
	Modernization of existing classrooms	15	15				
	Updation of Learning Resources	10		5	2.5	2.5	
	Procurement of furniture and learning resources.	20		5	5	5	5
	Establishment/Up gradation of Central Computer Centres	10	5	5			
	Modernisation/Improvements of supporting departments	5		2	2	1	
2	Refurbishment(Minor Civil Works)	5	1	1	1	1	1
	Research and development support	12					
	Provision of resources for research support	9		3	2	2	2
3	Enhancement of R&D and institutional Consultancy activities	3	1	1	1		
	Faculty Development Support	17					
4	Faculty and Staff Development (including faculty Qualification up gradation, pedagogical training, and organizing/participation of faculty in workshops. Seminars and conferences) for improved competence based	17	2	5	4	3	3
	Institutional reforms	2					
	Technical Assistance for procurement and academic activities	1	1				
	Institutional management capacity enhancement	1	1				

5	Academic support	30					
	Creation of new departments/courses	15			10	5	
	Enhanced Interaction with Industry	2		1	.50	.25	.25
	Student support activities	13		4	3	3	3
6	Other-	15					
	Enhancing of Sports Activities	10		4	2	2	2
	Equity initiatives	5			2	2	1
	TOTAL (Rs. In Lakhs) lakhs	426	106	121	155	26.75	17.25

2.13 Provide the targets against the deliverables as listed below

Sl. No	INDICATOR	Weightage in %	Numerator	Denominator	Value of Indicator	Present Rating	Present Score	Target Rating	Target Score
	GOVERNANCE QUALITY INDEX - 16%								
1	% of Faculty position vacant	2	28	57					
2	% of Non-permanent Faculty	4	6	57					
3	% of Non-Teaching Staff to Teaching Staff	3	44	34					
4	Total Number of Undergraduate programmes	1	21	--					
5	Total Number of Postgraduate programmes	1	NA	NA					
6	Total Number of Doctoral Programmes	1	NA	NA					
7	Faculty Appointment Turn around/Cycle time in months	2	00						
8	Delay in Payment of Monthly salary payment of faculty	2	00						
	ACADEMIC EXCELLENCE INDEX-21.5%	0							
9	Delay in exam conduction and declaration of results	3.5	00						
10	Plagiarism Check	1	NA						
11	Accreditation	4	2.24						
12	Teacher Student ratio	4	34	641					
13	% of Visiting professors	1	00						

14	% of graduates employed by convocation	0.5	NA						
15	% Number of students receiving awards at National and International level	0.5		2191					
16	% of expenditure on Library, cyber library and laboratories per year	1	--						
17	Ratio of expenditure on teaching staff salaries to non-teaching staff salaries(monthly)	1	289912	366826					
18	% of faculty covered under pedagogical training	1		34					
19	% of faculty involved in "further education"	0.5		28					
20	Dropout rate	1.5	564	1101					
21	No of foreign collaborations	1.5	0						
22	Subscription to INFLIBNET	0.5	YES						
	EQUITY INITIATIVE INDEX - 12.5%	0	0						
23	SC Student%	3	39	2191					
24	ST Student%	3	209	2191					
25	Gender Parity	3	1356	835					
26	Urban to Rural Student population	2	NA	2191					
27	Existence of COMMITTEE AGAINST SEXUAL HARRASHMENT	0.5	Yes						
28	Existence of Social Protection Cell	0.5	Yes						
29	Language assistance programs for weak students	0.5	Yes						
	REASERCH AND INNOVATION INDEX - 24%								
30	Per-faculty publications	2	--	34					
31	Cumulative Impact Factor of publication	3	0	0					
32	H Index	2	0	0					
33	% of staff involved as principal researcher	1	0	0					

34	% of research projects fully or more than 50% funded by external agencies, industries etc	2	0	0					
35	Total no of patents granted	1	0	0					
36	% of faculty receiving national/international awards	1	0	34					
37	% of research income	1	0	0					
38	Doctoral degrees awarded per academic staff	1	0	34					
39	% doctoral degrees in total number of degrees awarded	3	8	34					
40	% expenditure on research and related facilities	1	0	0					
41	Digitization of Master's and Doctoral thesis	0.5	NA	NA					
42	UPE/CPE	3.5	0	0					
43	% of Income generated from non-grant sources	2	0	0					
	STUDENT FACILITIES - 15%	0	0						
44	No of new professional development programs	1	0	0					
45	Existence of Placement Cells and Placement Policy	1	YES						
46	% of expenditure on infrastructure maintenance and addition	3	715040	8705028					
47	Availability of hostel per out-station female student	3	0	20					
48	Availability of hostel per out-station male student	2	0	50	0				

49	% of students on scholarship	2	634	2191					
50	Average scholarship amount per student	1	4400						
51	Student Experience Surveys	1	YES						
52	Graduate Destination Surveys	1	No		No				
	Infrastructure and Others - 11%								
53	%Income generated from training courses	1	0						
54	% Income generated from consulting	1	0						
55	Infrastructural sufficiency	3	No				No		
56	Computer coverage	3	24	1187	1187				

Project Targets for Institutions

2.14 Output and Outcome of the project.

Outcome	Output	2022-23	2023-24	2024-25
Higher GER	Enrolments in General Courses			
	Number enrolled in vocational Courses			
Better Employability	Number of Choice based credit subjects introduced			
	Number of students enrolled in job oriented			

	courses			
	Number of New Courses/ interdisciplinary programme			
Quality gain	Improved Teacher Student ratio			
	Per Student Class Room Space			
	Per Student Laboratory Space			

2.15 Give an action plan for ensuring that the project activities would be sustained after the end of the project.

Certainly this RUSA is a boon for the growth of our college during this 12th five year plan. Certainly it is evident from the proposal that the college will flourish and enlighten the faculty and also uplift the student both in terms of their knowledge and also their skill and hence better employability.

Further if the plan is continued for the next 13th five year plan, definitely we assure for the better plans towards better prospectus of the college. We also try to bring Autonomous status to the college.

Evaluation of Institutional Development Proposals (IDP) (a similar template may be Created for State Plan Proposal)

Sl. No.	Evaluation parameters	Marks
	Institutional Preparedness and Implementation Feasibility	
	Clarity of institutional basic information including baseline data	
	Overall proposal implementation feasibility	
	Clarity in the identification of general development objectives, related specific objectives, their expected results, and its coherence with SWOT analysis	
	Have the key activities been identified clearly and adequately for each specific-objective	
	Adequacy of the Institutional Project Implementation arrangements	
	Quality of SWOC analysis	

	Appropriateness for the procedure adopted for the conduct of SWOT	
	Clarity in the identification of strengths, weaknesses, opportunities and	
	Coherence of proposal with State's/regional development plan	
	Reasonability of proposed budget	
	Sub-total (I)	
	Clarity and Quality of the Action Plans for :	
	Scaling-up research and innovation	
	quality of action plan for quantitatively increasing and qualitatively	
	quality of action plan to transfer technology and for commercialization of	
	Scaling-up PhD enrolment through existing and new programmes	
	Scaling-up enrolment into UG/Masters programmes in existing and new	
	Research collaborative activities with Institution at National and International level	
	identification of options to improve and increase research collaborations at	
	clarity in identification of expected quality enhancement in Masters and	
	Potential impact and depth of proposed Industry collaboration	
	Faculty development including pedagogical training to:	
	Develop faculty/technical staff in subject domain	
	Improve pedagogical skills of faculty for better student learning	
	Identification of weak students and for improvement in their learning	
	Sub-total (II)	
	TOTAL (I+II)	

ANNEXURE

पत्रांक 5/स 1-08/2004
झारखण्ड सरकार
मानव संसाधन विकास विभाग।

प्रेषक,

श्री सीताराम बारी,
उप सचिव।

सेवा में,

कुल सचिव,
सिदो कान्हु मुर्मू विश्वविद्यालय, दुमका।

रॉंची, दिनांक—/—/

विषय:-

मयूराक्षी ग्रामीण कॉलेज, राणेश्वर में बी०ए०/बी०एस०सी०/बी० कॉम पास एवं प्रतिष्ठा स्तर तक स्थायी संबंधन / नवसंबंधन के संबंध में।

महाशय,

उपर्युक्त विषयक आपके पत्रांक- एस०के०एम०यू०/जी०/366/04 दिनांक 17.5.04, पत्रांक एस०के०एम०यू०/जी०/682/05 दिनांक 4.8.05 एवं अंतिम पत्रांक एस०के०एम०यू०/जी०/983/05 दिनांक 21.12.05, के प्रसंग में निदेशानुसार कहना है कि राज्य सरकार ने विश्वविद्यालय की अनुशंसा के आलोक में मयूराक्षी ग्रामीण कॉलेज, राणेश्वर, दुमका को निम्नलिखित संकायों / विषयों में बी०ए०/बी०एस०सी०/बी० कॉम पास एवं प्रतिष्ठा स्तर का अधोलिखित शैक्षणिक सत्रों में वित्तीय भार रहित एवं इंटरमीडिएट रहित स्थायी संबंधन / नवसंबंधन के प्रस्ताव में विश्वविद्यालय द्वारा लगायी गयी शर्तों एवं निम्नलिखित शर्तों के साथ सहमति प्रदान करने की कृपा की है:-

क्रमांक	संकाय एवं स्तर	विषय	शैक्षणिक सत्र
1.	बी०ए० (पास एवं प्रतिष्ठा) स्तर	हिन्दी, अंग्रेजी, बंगला, संस्कृत, उर्दू, संथाली, दर्शनशास्त्र, राजनीतिशास्त्र, इतिहास, अर्थशास्त्र, समाजशास्त्र, ग्रामीण अर्थशास्त्र (कुल 12 विषय)	2004-07 से स्थायी संबंधन
2.	बी०ए० (पास एवं प्रतिष्ठा) स्तर	प्राचीन भारतीय इतिहास, श्रम एवं समाज कल्याण, गाँधी विचारधारा एवं गृह विज्ञान (कुल 4 विषय)	2004-07, 2005-08 एवं 2006-09 के लिए अस्थायी नव संबंधन
3.	बी०ए० (प्रतिष्ठा) स्तर	मनोविज्ञान, सर्गात एवं भूगोल (कुल 3 विषय)	2004-07 से प्रतिष्ठा स्तर के नव संबंधन के साथ स्थायी संबंधन
4.	बी०एस०सी (पास एवं प्रतिष्ठा) स्तर	भौतिकी, रसायन शास्त्र, गणित, जन्तु विज्ञान, वनस्पति विज्ञान (कुल 5 विषय)	2004-07 से स्थायी संबंधन
5.	बी०कॉम (पास एवं प्रतिष्ठा) स्तर	सभी अनिवार्य एवं वैकल्पिक विषय	2004-07 से स्थायी संबंधन

2. संबंधन की सामाप्ति के उपरांत राज्य सरकार द्वारा प्रस्तावित संकायों/विषयों में नवसंबंधन के प्रस्ताव में सहमति प्रदान किए बिना अथवा पूर्व से स्वीकृत संबंधन का दीर्घीकरण हुए बिना किसी भी परिस्थिति में महाविद्यालय द्वारा छात्रों का नामांकन नहीं किया जाएगा। किसी भी स्थिति में राज्य सरकार सहमति की प्रत्याशा में छात्रों का नामांकन नहीं किया जाएगा।
3. प्रस्ताव में सीनेट का घटनोत्तर अनुमोदन प्राप्त कर विश्वविद्यालय विभाग को सूचित कर देगा अन्यथा दीर्घीकरण के प्रस्ताव पर विचार नहीं किया जाएगा।
4. यह महाविद्यालय को संबंधन की शर्तों को बराबर पूरा करते रहना पड़ेगा।
5. इसकी सूचना निदेशक उच्च शिक्षा झारखण्ड, राँची को दी जा रही है।

विश्वासभाजन,

ह0/-

(सीताराम बारी)

उप सचिव

ज्ञापांक :- 5/स 1-08/2004 - 574 राँची, दिनांक :- 20-6-06

प्रतिलिपि:- निदेशक (उच्च शिक्षा) झारखंड, राँची/ प्राचार्य, मयूराक्षी ग्रामीण कॉलेज, राणेश्वर, दुमका / संबंधित प्रशाखा पदाधिकारी एवं कार्यवाह सहायक को सूचनार्थ एवं आवश्यक कार्यार्थ प्रेषित।

(सीताराम बारी)

उप सचिव

Ph. 23236351, 23232701, 23237721, 23234116
23235733, 23232317, 23236735, 23239437

UGC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग

बहादुरशाह जफर मार्ग

नई दिल्ली-110 002

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F.8-266/2007 (CPP-I)

May, 2008

The Registrar,
Sido Kanhu Murmo University,
Dumka-814 101 (Jharkhand).

28 MAY 2008

Sub:- List of Colleges prepared under Section 2 (f) of the UGC Act, 1956- Inclusion of New Colleges.

Sir,

I am directed to refer to the letter No. M.G.C/32/2008 dated 15.04.2008 received from the Principal, Mayurakshi Gramin College, P.O. Ranishwar, District Dumka (Jharkhand) on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Mayurakshi Gramin College, P.O. Ranishwar, District Dumka (Jharkhand). (On permanent affiliation)	1990	The College is not eligible to receive Central assistance in terms of the Rules framed under Section 12-B of the U.G.C Act, 1956, as the UGC has not yet finalized the details to provide financial assistance to "Self Financed Colleges.

The Indemnity Bond and other documents submitted in respect of the above College have been accepted by the Commission.

Yours faithfully,

(P.K. Sharma)
Under Secretary

Copy forwarded to:-

1. The Principal, Mayurakshi Gramin College, P.O. Ranishwar, District Dumka (Jharkhand).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Director, Higher Education, HRDD, Jharkhand Government, Ranchi (Jharkhand).
4. Joint Secretary, UGC, Eastern Regional Office, LB-8 Sector-III, Kolkata-700 091.
5. Publication Officer, (UGC-Website), New Delhi
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C, New Delhi.
8. Guard file.

(Mrs. Sunita Gulati)
Section Officer

02

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in



SPEED POST

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. No. 8-266/2007 (CPP-I/C)

10 July, 2010

The Registrar,
Sido Kanhu Murmu University,
Dumka – 814 101,
Jharkhand.

Sub: - Declaring a College fit to receive Central Assistance under Section 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter No. M.G.C.136/10 dated 22.03.2010 received from the Principal, Mayurakshi Gramin College, P.O. – Ranishwar, Dist. – Dumka, Jharkhand – 814 148 on the above subject and to say that it has been noted that the following College is un-aided/self financed and permanently affiliated to Sido Kanhu Murmu University. I am further to say that the name of the following College has been included in the list of Colleges prepared under Section 12 (B) of the UGC Act, 1956 under the head Non Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Mayurakshi Gramin College, P.O. – Ranishwar, Dist. – Dumka, Jharkhand – 814 148.	1990	The College is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter no. F. 8-266/2007 (CPP-I) dated 28.05.2008. The College is now declared fit to receive Central assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956.

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(V.K. Jaiswal)
Deputy Secretary

Copy to:-

1. The Principal, Mayurakshi Gramin College, P.O. – Ranishwar, Dist. – Dumka, Jharkhand – 814 148.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Secretary (Education), Human Resource Development Deptt., Government of Jharkhand, MDI Building, H.E.C. Dhurwa, Ranchi – 834 004, (Jharkhand).
4. Joint Secretary, UGC, Eastern Regional Office (ERO), LB-8, Sector-III, Kolkata - 700 098, (West Bengal).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. All Sections, UGC, New Delhi.
8. Guard file.

(Sunita Gulati)
Section Officer



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Mayurakshi Gramin College
Ranishwar, Dumka, affiliated to Sido Kanhu Murmu University,
Jharkhand as
Accredited
with CGPA of 2.24 on seven point scale
at B grade
valid up to March 27, 2022*

Date : March 28, 2017



D. Singh
Director

EC(SC)/23/A&A/36.1