
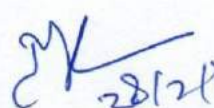
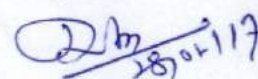


**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
MAYURAKSHI GRAMIN COLLEGE
State: Jharkhand
(1st Cycle)**

Section I : GENERAL	Information
1.1 Name & Address of the Institution:	MAYURAKSHI GRAMIN COLLEGE, Ranishwar, Dumka, Jharkhand-814148
1.2 Year of Establishment:	1990
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	Science, Arts & Commerce
• Departments/ Centres:	Science 05, Arts 15 & Commerce 01 = Total 21
• Programmes/ Courses offered:	UG: 03
• Permanent Faculty Members:	24
• Permanent Support Staff: Non-teaching	44
• Students:	1939
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • College located in rural and tribal area. • Partially Grant -in -aid co education UG College • College run by private management
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	27 th - 28 th , February, 2017
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson:	Prof. Krishan K. Sharma
Member Co-ordinator:	Dr. Ramkrishna Vyas
Member:	Dr. Maya Shankar Singh
NAAC Officer:	Dr. B S Ponnudiraj Deputy Adviser, NAAC, Bangalore -560072


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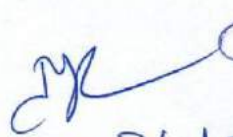
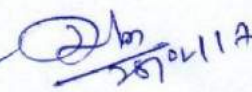

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Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
2.1 Curricular Aspects:	
2.1.1 Curricular Design and Implementation:	<ul style="list-style-type: none"> • College follows the syllabus designed by SKM University, Dumka, Jharkhand • 3 streams of UG courses offered –Arts, Science, Commerce • Teaching Calendar of S.K.M. University, Dumka followed
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Different Combinations through 15 Departments, 5 Departments of Science and 1 Department of Commerce offer multiple choice • 15 elective options in Arts, 5 in Science and 4 in Commerce;
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Lectures are supplemented by quiz, project presentation. • Field visit are also offered
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Feedback obtained on prescribed format at the end of academic session. • Feedback system needs strengthen

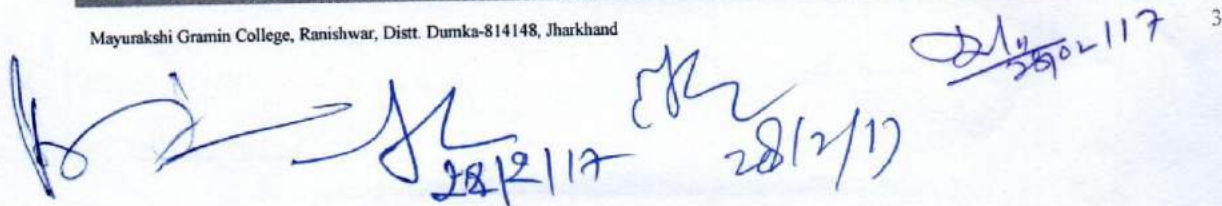



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2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Admission through advertisement , online regulated by the university • Aspirants from Jharkhand & border areas of West Bengal seek admission; • Considerable drop out ratio, on average of 200 per year. • Reservation as per Government norms.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Tutorials classes for English and Computer for students from vernacular language. • Remedial classes for slow learners • Students opt Hindi/Bengali/English as medium of instruction.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Teaching is done by the faculty based on the university curriculum as per the time table provided by the college • Mostly chalk board based teaching • Few teachers used ICT
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Only 4 Teachers out of 29 teachers with Ph.D. • All teachers are in the cadre of assistance professor.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Evaluation system as per university norm. • Annual examinations system in placed. • Examination monitored by centre superintendent of the affiliating University.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Academic performance of the students in all programmes is good. • In few departments student scores highest rank in the university exam.



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	<ul style="list-style-type: none"> • Some students have won awards in academic and other activities. • Students are vibrant in co-curricular activities.
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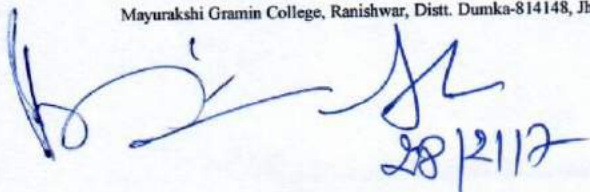
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Some faculty members are pursuing for Ph.D. • Faculty members participates in seminar and conferences
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • Teachers are yet to be motivated to undertake research. • Research endowment fund needed to be created.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Research facilities is yet to be established. • Fund for research facility is yet to be augmented.
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> • A few faculty members have published articles and edited book chapters. • In house research journal yet to be initiated.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Formal consultancy not in placed.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Two wings of NSS units exists. • Student and faculty participated in social awareness programme. • College has adopted a few remote and

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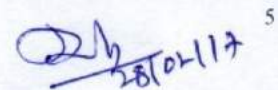
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	tribal villages for their upliftment.
2.3.7 Collaborations	<ul style="list-style-type: none"> No formal Collaboration;
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> College situated in 10.4 acres land 11 Class Rooms, 1 Seminar Hall, 1 Smart Class Rooms, 5 Science Laboratories, 1000 square feet Library space, 1 Computer Lab with 24 computers. Boys Hostel with 50 beds, 25 rooms and Girls hostel under construction. Canteen, auditorium, indoor game facility and staff cubicles are yet to be created.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> No of books : 15821, No. of titles : 2453, magazine : 137 Approx. 400 students used the reading room daily. Library yet to be automated
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> Campus has Wi-Fi and internet facility with 3 mbps. Compute lab with 24 computers. Basic computer software are installed. Computer staff yet to be recruited. Occasional use of computers in administration.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> Budgetary provision for campus maintain. Eco-friendly green campus.


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	<ul style="list-style-type: none"> • College buildings are maintained.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Informal student counselling approach exists. • Information about the institution is accessible for the students through website. • Formal mentor-mentee system is yet to be initiated.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • College has a successful track record of students appearing and qualifying in the examinations. • College counselling cell be strengthened. • College offers UG Programmes.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Students are encouraged to participate in sports and extra-curricular activities. • A few Students have represented in University level competitions. • Students participate in intra- College and inter college competitions.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Institution vision, mission and objectives are spelled out. • Commitments to the society is achieved through social activities. • The Governance of institution reflects through Principal and Governing body.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • College has Governing body which

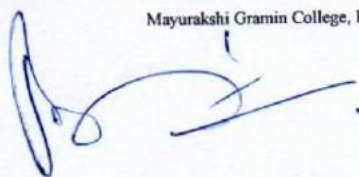
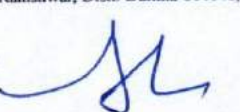
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	<p>leads defined organizational structure.</p> <ul style="list-style-type: none"> • College has tentative plan for physical infrastructure expansion. • Strategic perspective planning yet to be initiated.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Faculty recruited by Governing body. • College has limited role in recruitment and promotion of its employees. • Faculty pay are not conducive with UGC pay scales. • Faculties are yet to be motivated to participate in orientation and refresher courses.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • College augments funds through UGC, State Government and Fee from students. • Local MLA contributes in building infrastructure development. • Fees collected from the students is the major source of funding. • Limited financial recourses with the college
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC cell exists and need strengthening.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Students and staff are involved in maintenance of clean and green campus. • Eco-friendly campus. • Regular tree plantation and there


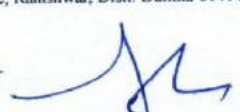
 
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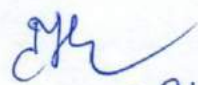

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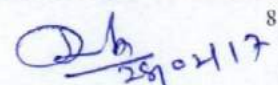

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	<p>maintenance.</p> <ul style="list-style-type: none"> • Faculty and students organised environment and awareness activities at the campus and the nearby areas
2.7.2 Innovations:	<ul style="list-style-type: none"> • Individual attention on promising students in academics and extracurricular activities. • Teaching material of Hindi / English / Santhali are translated for Bengali vernacular students.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Involving the youth from extreme remote and tribal area in the main extreme for higher education. • Motivating students to take up higher education and competitive examinations. • Very nominal fee charged to encouraged large mass from the economically weaker section in higher educations. • Conservation of a unique Folk culture of Santhali, Bengali and Jharkhand • Encouraging students for expression skills and moral and human values.

Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Location of the campus in the remote rural – tribal area. • Local girls prefer seeking admission in the college. • Participative management.

 
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3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Teaching and non-teaching staff under paid. • Lack of funds for recurring expenses and development. • Weak student-teacher ratio.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • To start Post Graduate programmes. • Augmenting funds. • Boosting up traditional culture, folks and skills. • Sustainable use of bio diversity potential and promoting eco- tourism.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • To promote formal consultancy and collaborations. • Inculcating employability among the courses. • Creating more space for class rooms, library and staff.



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Section IV: Recommendations for Quality Enhancement of the Institution
(Please limit to ten major ones and use telegraphic language)
(It is not necessary to indicate all the ten bullets)
<ul style="list-style-type: none"> • Post Graduate programmes be started in view of local requirement and employability. • Perspective strategic plan to be prepared. • Language lab be started. • Faculty members be motivated for research. • ICT enabled teaching-learning facility be strengthened. • Library be enriched with latest journals, books, automation and adequate Wi-Fi and reprographics. • Conferences/seminars/ workshops/ symposiums be organised. • Coaching for various sports. • Transport facility for the students. • Strengthening laboratory facilities with modern equipment.

I agree with the Observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution
Seal of the Institution

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Principal
Mayurakshi Gramin College
Ranishwar, Dumka

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. Krishan K. Sharma	Chairperson:	<i>[Signature]</i> 28/2/17
Dr. Ramkrishna Vyas	Member Co-ordinator:	<i>[Signature]</i> 28/02/2017
Dr. Maya Shankar Singh	Member:	<i>[Signature]</i> 28/02/17
Dr. B S Ponnudiraj	NAAC , Deputy Adviser	

Place: MGC, Ranishwar, Dumka

Date: 28.02.2017