

Best Practice -I 1. Title of the Practice: Mentorship Scheme

1. Goal :

- To plan Personal and career goals of students.
- To improve presentation skills/written skills and oral communication skills.
- To improve general aptitude test/technical quiz proficiency.
- To develop leadership qualities.
- To know resume writing and preparations for mock interview.
- To monitor overall progress of students during his/her graduation.
- Faculty who serve as mentors make a valuable contribution to the education and training of undergraduate students interested in hands-on experience in different activities. Students judge the experiences primarily by their interaction with their mentors. Thus, the role of faculty member in scheme is crucial to the program's success.

2. Practice:

- Mentor meeting is conducted once in an alternate week. Various activities like career goal setting, presentation skill, communication skill, resume writing, aptitude test etc. are conducted in the meetings.
- Along with these activities, mentor has to keep the academic record of the mentees allotted to him in terms of their monthly attendance, academic results, co-curricular participation within and outside campus etc. and inform the same to the parents.

3. Evidence of success:

- The evidence of success of mentorship system is reflected through the overall personality development of students.
- Those students who had lack of confidence, weak in communication, poor presentation skills, were observed having marginal improvement in the lacked areas when they came to final year.
 - Parents were happy to have a system where, the overall progress of their ward is monitored and informed to them timely right from the first year till the candidate completes his/her graduation.
- The institute being situated in rural area the students are not that much exposed to the current enhancements. To overcome this mentors play an important role by making them aware of the same.

■ To mould the students mentality towards improvement in their personality without hampering academics was a difficult task.

Best Practices –II

Recently our College has Opened a NCC Unit for Girls. The girls students of our College while passing her graduation, she can together get the NCC certificate.

NCC is a highly reputed body which is also a second line of defense. In India, many youngsters are trained in line with defense in case the need arises. If young students want to make it their career option, then being a NCC cadet holds a lot of weight. As they are directly associated with the ministry of defense. Other than just military training the cadets also learn several other valuable things such as selflessness, honesty, discipline, hard work and ways to build confidence and gain leadership qualities. Since NCC camps are held all over India therefore there is training in a various parts of the country, hence students get an opportunity of visit new places and learn the art of independence. They are required to use their social skills and their senses to get to know new places and adapt to the varying environment. Other than just social skills they also get to learn about the history and art of the new place. NCC cadets learn to take pride in them and the training also strengthens the spirit of being an Indian. This helps them gear towards joining the forces and providing their 100% when the country is in need of them. Other than military activities, the cadets are taught other skills such as parachuting, paragliding and basic aviation courses because of which they have an edge over others when appearing for the armed forces.